

15th Biennial AAL Conference 2021 – Online

Diversity, Distance, Digitalisation: Inclusive and supportive practices in ALL

Day 1 Program: Wednesday, November 17, 2021

Time	Session Information		
10:00-10:30	Opening Address and Welcome to Country [Room 1]		
10:30-11:30	Keynote Speaker 1 [Room1] Alex Barthel Diversity in academic language and learning: the future may not be what it used to be		
11:40-12:30	Concurrent Session 1.1 [Room 1]	Concurrent Session 1.2 [Room 2]	Concurrent Session 1.3 [Room 3]
	Embedding resources into digital assessment rubrics: bringing ALL support directly to students at Flinders University Grace Chipperfield, Lauren Butterworth & Pablo Mungia	Academic writing of undergraduate students in Indonesia: A quantitative, double blind comparison of the SFL approach and multisensory load reduction strategies Lala Bumela Sudimantara, Ania Lian & Andrew Lian	Active online learning – opportunities for supporting EAL students in the post COVID environment Corinna Ridley & Nara Tsedendamba
	The use of assessment rubrics for individualised ALL support May Kocatepe	Writing with conviction: Possible affordances of the ‘academic detective’ metaphor in ALL advising Mark Eggins & Scott Doidge	ALL practitioners’ experiences in digital spaces during COVID: Continuing the conversation Anna Podorova, Michael Kilmister, Logandran Bala Vijendran, Richard Hewison, Sarah Irvine, Alejandra Speziali, Maggie McAlinden & Amanda Janssen
12:30-13:30	Lunch		
13:30-14:30	Panel Session 2.1 [Room 1]	Concurrent Session 2.2 [Room 2]	Concurrent Session 2.3 [Room 3]
	Engaging a diversity of learners online, face-to-face and hybrid: a potential framework and practice Tamarzon Lerner, Susan Gollagher, Nicolas McLean & Thuy Dinh	The ANU Undergraduate Research Journal and the benefits of engaging undergraduates in research publication Benjamin Kooyman	Re-engineering an English Language Program towards an integrated multimodal curriculum Kung-Keat Teoh, Lauren Butterworth, Grace Chipperfield & Ruby Sims
		Benchmarking among HDR STEM Research Communication Advisors Julie Holden & Sylvia Mackie	‘Don’t raise your voice, improve your argument’: how to run an online debate for students in the digital space Tiana Blazevec-Bastow
14:30-15:00	Afternoon Tea Social Room Access		
15:00-16:00	Concurrent Session 3.1 [Room 1]	Concurrent Session 3.2 [Room 2]	Concurrent Session 3.3 [Room 3]
	The Legacy of the Learning Centre, University of Sydney, 1991-2021 Helen Drury	Supporting diverse learners through cross-divisional teams and digital learning experiences Laura Dickinson & Kat Cain	Reflecting on the challenges of applying learning pedagogies and strategies to distance learning: How do we best support our students in the online environment? Anibeth Desierto, Gina Surin & Carmela De Maio
	Updating the Australian University Register of Academic Language and Learning Centres/Units Sally Ashton-Hay, Alex Barthel & Amanda Müller	Postcolonial Struggles and Global Spread of English: Examining EFL Students and Teacher’s beliefs and practices Hamza R'boul	Virtual academic support at the University of Canberra: replicating the face-to-face experience Gail Heinrich & Shane Rigby
16:00	Close of Day 1		

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Day 2 Program: Thursday, November 18, 2021

Time	Session Information		
09:20-10:50	<i>Concurrent Session 4.1 [Room 1]</i>	<i>Concurrent Session 4.2 [Room 2]</i>	<i>Concurrent Session 4.3 [Room 3]</i>
	Challenges in reading English online journal articles for Indonesian university students Hanandyo Dardjito, Nicola Rolls & Ari Setiawan	Methodology for demonstrating the impact of a university-wide language development program Rosalie Goldsmith, Emily Edwards, Caroline Havery, Neil James, Pamela Mort, Aurora Murphy, Deborah Nixon, Gemma O'Donoghue & Joseph Yeo	Creating space to quell the 'I can't do maths' factor through piloting an applied numeracy framework within course content and advising. Debi Howarth, Raquel Salmeron & Anita Frederiks
	Developing intercultural competences in digital higher education Ha Nguyen, Hilary Dolan, Sam Taylor & Thomas Peyretti	An enabling Virtual Student Lounge: The missing link? Jillianne Segura	Changing mindset as a gateway to further learning and the development of core academic numeracy skills Matthew Norris, Ruby Sims, Kung-Keat Teoh & Pablo Munguia
		Surfing the Both-ways Ocean Mark Holt	Two case studies reflecting the effectiveness of Online Academic Language and Learning support from the perspectives of a learning advisor and a student Vahede Nosrati
11:00-12:00	<i>Keynote Speaker 2 [Room1]</i> Prof. Martin Nakata Learning challenges and capacities of Indigenous students in the current higher education context		
12:00-13:00	Lunch		
13:00-14:30	<i>Concurrent Session 5.1 [Room 1]</i>	<i>Concurrent Session 5.2 [Room 2]</i>	<i>Concurrent Session 5.3 [Room 3]</i>
	Academic Language and Learning (Science): Incorporating educational neuroscience into ALL Practice Isabel Rossen & Adam Nicol	'Classroom to ClassZoom: engagement and participation in an online environment?' Deborah Nixon, Aurora Murphy & Joseph Yeo	Towards a Multimodal Community of Inquiry Framework Stafford Lumsden
		Embedded ALLND dance: Steps forward, back and sideways Anna Podorova	Rethinking approaches to multimodal embedded teaching Thuy Do
		"A Waste of Our Time": Language Assessment Tasks and Selective Degree Cohorts Benjamin Sacks	Instructors' views on courses delivered vial online: The case of an Italian university Flora Sisti
14:30-15:00	Afternoon Tea <i>Social Room Access</i>		
15:00-16:00	<i>Keynote Speaker 3 [Room1]</i> Prof. Mbulungeni Madiba Multilingual approaches to academic language development and learning		
16:00	Close of Day 2		AALL AGM

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Day 3 Program: Friday, November 19, 2021

Time	Session Information		
10:00-11:30	<i>Concurrent Session 6.1 [Room 1]</i>	<i>Concurrent Session 6.2 [Room 2]</i>	<i>Concurrent Session 6.3 [Room 3]</i>
	Innovating digital pedagogies: Strategic deployment and embedding of an online digital third-party tutoring service at a regional university. Sarah Irvine, Anbarasu Thangavelu, Debi Howarth, Kate Derrington, Cristy Bartlett, Tyler Cawthray, Akshay Sahay, Anita Frederiks & Wendy Hargreaves	Dissertation writers' identity construction through citations in discussion sections Beibei Ren & Xiaodi Pan	Peer academic support and mentoring training package Jillian Schedneck
	An online module on academic integrity in open-book exams Guido Ernst & Lucija Medojevic	The Impact of Environmental Sensitivity on Post-secondary Learning: Implications for Institutions and Practice Kaaryn Cater	Deliberate acts of kindness Catherine Irving
	"The First Cut is the Deepest": Does allowing assignment resubmission improve outcomes for commencing students? Miriam Sullivan & Benjamin Sacks	Happy Together: fostering HDR community and productivity with extended online writing events Juliet Lum & Susan Mowbray	Supporting university students' mental wellbeing: what can academic language and learning practitioners do? Nicole Crawford & Amelia Dowe
11:30-12:30	Lunch		
12:30-13:30	<i>Concurrent Session 7.1 [Room 1]</i>		<i>Panel Session 7.3 [Room 3]</i>
	Redrafting what enables enabling students Jane Habner		Encountering ART: Illuminating the invisible student and Language and Learning Adviser experience Terrie Fraser, Carolyn Wright-Neville, Vittoria Grossi & Tao Bak
	Challenging deficit discourses of student learning Rachel Barber		
13:30-14:30	<i>Concurrent Session 8.1 [Room 1]</i>	<i>Concurrent Session 8.2 [Room 2]</i>	<i>Concurrent Session 8.3 [Room 3]</i>
	When Multi-modal Learning Matters to Students from Low Socioeconomic Status Backgrounds: A Quantitative Analysis of Embedded Academic Literacy Skill "Modes of Learning" on Students' Grades Danielle Clarkson & Brijesh Kumar	Adapting English conversation groups to a multimodal format: The importance of providing extra-curricular language practice in the COVID-19 era Benjamin Kooyman	Student Success and Retention: What's Academic Skills Got to Do with It? Sally Ashton-Hay & Naomi Doncaster
	Maximizing sustainability and flexibility in a university-wide academic literacy assessment and support plan Steve Johnson, Ann Lefroy, Ilan Zagoria, Rajeni Rajan & Rajesh Krishnamuti	Development and Implementation of a Multimodal Academic Skills Orientation Model for First Year University Students Kung-Keat-Teoh, Ruby Sims & Lauren Butterworth	
14:30-15:00	Afternoon Tea Social Room Access		
15:00-16:00	Keynote Speaker 4 [Room 1] Prof. Sally Kift Mediating first year student success and wellbeing: Pedagogy and practice in a pandemic		
16:00-16:30	Closing Ceremony [Room 1]		