15th Biennial AAL Conference 2021 – Online

Diversity, Distance, Digitalisation: Inclusive and supportive practices in ALL

Day 1 Program: Wednesday, November 17, 2021

Time	Session Information		
10:00-10:30	*Opening Address and Welcome to Country [Room 1]*		
10:30-11:30	*Keynote Speaker 1 [Room1]* Alex Barthel		
11:40-12:30	*Concurrent Session 1.1 [Room 1]*	*Concurrent Session 1.2 [Room 2]*	*Concurrent Session 1.3 [Room 3]*
	Embedding resources into digital assessment rubrics: bringing ALL support directly to students at Flinders University Grace Chipperfield, Lauren Butterworth & Pablo Mungia	Academic writing of undergraduate students in Indonesia: A quantitative, double blind comparison of the SFL approach and multisensory load reduction strategies Lala Bumela Sudimantara, Ania Lian & Andrew Lian	Active online learning – opportunities for supporting EAL students in the post COVID environment Corinna Ridley & Nara Tsedendamba
	The use of assessment rubrics for individualised ALL support May Kocatepe	Writing with conviction: Possible affordances of the 'academic detective' metaphor in ALL advising Mark Eggins & Scott Doidge	ALL practitioners' experiences in digital spaces during COVID: Continuing the conversation Anna Podorova, Michael Kilmister, Logandran Bala Vijendran, Richard Hewison, Sarah Irvine, Alejandra Speziali, Maggie McAlinden & Amanda Janssen
12:30-13:30	Lunch		
13:30-14:30	*Panel Session 2.1 [Room 1]*	*Concurrent Session 2.2 [Room 2]*	*Concurrent Session 2.3 [Room 3]*
	Engaging a diversity of learners online, face-to-face and hybrid: a potential framework and practice Tamarzon Larner, Susan Gollagher, Nicolas McLean & Thuy Dinh	The *ANU Undergraduate Research Journal* and the benefits of engaging undergraduates in research publication Benjamin Kooyman	Re-engineering an English Language Program towards an integrated multimodal curriculum Kung-Keat Teoh, Lauren Butterworth, Grace Chipperfield & Ruby Sims
		Benchmarking among HDR STEM Research Communication Advisors Julie Holden & Sylvia Mackie	'Don't raise your voice, improve your argument': how to run an online debate for students in the digital space Tiana Blazevic-Bastow
14:30-15:00	Afternoon Tea *Social Room Access*		
15:00-16:00	*Concurrent Session 3.1 [Room 1]*	*Concurrent Session 3.2 [Room 2]*	*Concurrent Session 3.3 [Room 3]*
	The Legacy of the Learning Centre, University of Sydney, 1991-2021 Helen Drury	Supporting diverse learners through cross-divisional teams and digital learning experiences Laura Dickinson & Kat Cain	Reflecting on the challenges of applying learning pedagogies and strategies to distance learning: How do we best support our students in the online environment? Anibeth Desierto, Gina Surin & Carmela De Maio
	Updating the Australian University Register of Academic Language and Learning Centres/Units Sally Ashton-Hay, Alex Barthel & Amanda Müller	Postcolonial Struggles and Global Spread of English: Examining EFL Students and Teacher's beliefs and practices Hamza R'boul	Virtual academic support at the University of Canberra: replicating the face-to-face experience Gail Heinrich, Shane Rigby &Rita Dutta
16:00	Close of Day 1		

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Day 2 Program: Thursday, November 18, 2021

Time	Session Information		
09:20-10:50	*Concurrent Session 4.1 [Room 1]*	*Concurrent Session 4.2 [Room 2]*	*Concurrent Session 4.3 [Room 3]*
		Methodology for demonstrating the impact of a university-wide language development program Rosalie Goldsmith, Emily Edwards, Caroline Havery, Neil James, Pamela Mort, Aurora Murphy, Deborah Nixon, Gemma O'Donoghue & Joseph Yeo	Creating space to quell the 'I can't do maths' factor through piloting an applied numeracy framework within course content and advising. Debi Howarth
	Developing intercultural competences in digital higher education Ha Nguyen, Hilary Dolan, Sam Taylor & Thomas Peyretti	An enabling Virtual Student Lounge: The missing link? Jillianne Segura	Changing mindset as a gateway to further learning and the development of core academic numeracy skills Matthew Norris, Ruby Sims, Kung-Keat Teoh & Pablo Munguia
	Challenges in reading English online journal articles for Indonesian university students Hanandyo Dardjito, Nicola Rolls & Ari Setiawan	Surfing the Both-ways Ocean Mark Holt	Two case studies reflecting the effectiveness of Online Academic Language and Learning support from the perspectives of a learning advisor and a student Vahede Nosrati
11:00-12:00	*Keynote Speaker 2 [Room1]* Prof. Martin Nakata		
12:00-13:00	Lunch		
13:00-14:30	*Concurrent Session 5.1 [Room 1]*	*Concurrent Session 5.2 [Room 2]*	*Concurrent Session 5.3 [Room 3]*
	Developing materials in Indigenous languages to support access to online learning for remote Indigenous learners Cathy Bow, Alicia Boyle & Rachel (Dikul) Baker	Classroom to ClassZoom: engagement and participation in an online environment? Deborah Nixon, Aurora Murphy & Joseph Yeo	Towards a Multimodal Community of Inquiry Framework Stafford Lumsden
	Indigenous role models in professions and enabling pre-programs: You can be what you see Guzyal Hill & Joanne Forrest	Embedded ALLND dance: Steps forward, back and sideways Anna Podorova	Rethinking approaches to multimodal embedded teaching Vivien Silvey & Thuy Do
		"A Waste of Our Time": Language Assessment Tasks and Selective Degree Cohorts Benjamin Sacks	Instructors' views on courses delivered vial online: The case of an Italian university Flora Sisti
14:30-15:00	Afternoon Tea *Social Room Access*		
15:00-16:00	*Keynote Speaker 3 [Room1]* Prof. Mbulungeni Madiba		
16:00	Close of Day 2		AALL AGM

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Day 3 Program: Friday, November 19, 2021

Time	Session Information		
10:00-11:30	*Concurrent Session 6.1 [Room 1]*	*Concurrent Session 6.2 [Room 2]*	*Concurrent Session 6.3 [Room 3]*
	Innovating digital pedagogies: Strategic deployment and embedding of an online digital third-party tutoring service at a regional university. Sarah Irvine, Anbarasu Thangavelu, Debi Howarth, Kate Derrington, Cristy Bartlett, Tyler Cawthray, Akshay Sahay, Anita Frederiks & Wendy Hargreaves	Dissertation writers' identity construction through citations in discussion sections Beibei Ren	Peer academic support and mentoring training package Jillian Schedneck
	An online module on academic integrity in open-book exams Guido Ernst & Lucija Medojevic	The Impact of Environmental Sensitivity on Postsecondary Learning: Implications for Institutions and Practice Kaaryn Cater	Deliberate acts of kindness Catherine Irving
	"The First Cut is the Deepest": Does allowing assignment resubmission improve outcomes for commencing students? Miriam Sullivan & Benjamin Sacks	Happy Together: fostering HDR community and productivity with extended online writing events Juliet Lum & Susan Mowbray	Supporting university students' mental wellbeing: what can academic language and learning practitioners do? Nicole Crawford & Amelia Dowe
11:30-12:30	Lunch		
12:30-13:30	*Concurrent Session 7.1 [Room 1]*		*Panel Session 7.3 [Room 3]*
	Redrafting what enables enabling students Jane Habner Challenging deficit discourses of student learning Rachel Barber		Encountering ART: Illuminating the invisible student and Language and Learning Adviser experience Terrie Fraser, Caroline Wright-Neville, Vittoria Grossi & Tao Bak
13:30-14:30	*Concurrent Session 8.1 [Room 1]*	*Concurrent Session 8.2 [Room 2]*	*Concurrent Session 8.3 [Room 3]*
	When Multi-modal Learning Matters to Students from Low Socioeconomic Status Backgrounds: A Quantitative Analysis of Embedded Academic Literacy Skill "Modes of Learning" on Students' Grades Danielle Clarkson & Brijesh Kumar	Adapting English conversation groups to a multimodal format: The importance of providing extra-curricular language practice in the COVID-19 era Benjamin Kooyman & Vivien Silvey	Student Success and Retention: What's Academic Skills Got to Do with It? Sally Ashton-Hay & Naomi Doncaster
	Maximizing sustainability and flexibility in a university-wide academic literacy assessment and support plan Steve Johnson, Ann Lefroy, Ilan Zagoria, Rajeni Rajan & Rajesh Krishnamuti	Development and Implementation of a Multimodal Academic Skills Orientation Model for First Year University Students Kung-Keat-Teoh, Ruby Sims & Lauren Butterworth	Academic Language and Learning (Science): Incorporating educational neuroscience into ALL Practice Isabel Rossen & Adam Nicol
14:30-15:00	Afternoon Tea *Social Room Access*		
15:00-16:00	*Keynote Speaker 4 [Room1]* Prof. Sally Kift		
16:00-16:30	*Closing Ceremony [Room 1]*		